

CLASS TITLE:

PLASTERER

Class Code: 02332200
Pay Grade: 14G
EO: G

CLASS DEFINITION:

GENERAL STATEMENT OF DUTIES: To do exterior and interior plastering and plaster repair work; to prepare and mix plastering materials; and to do related work as required.

SUPERVISION RECEIVED: Receives work assignments from a superior with considerable latitude for the use of independent judgement in the application of the practices and techniques of the trade; work is reviewed usually upon completion for satisfactory performance.

SUPERVISION EXERCISED: As required, supervises the work of helpers or others assigned to assist.

ILLUSTRATIVE EXAMPLES OF WORK PERFORMED:

To do exterior and interior plastering.

To prepare walls for plastering.

To prepare and mix plaster ingredients.

To do plaster repair work.

To erect scaffolding and climb scaffolding for various repairs.

To make minor masonry repairs.

To keep tools and equipment in good condition.

To do related work as required.

REQUIRED QUALIFICATIONS FOR APPOINTMENT:

KNOWLEDGES, SKILLS AND CAPACITIES: A thorough knowledge of the practices, techniques, tools, equipment and materials used in plastering and skill in the application of such practices and techniques; a working knowledge of safety measures and precautions; skill in the use and care of plastering tools and equipment; the ability to properly mix plaster ingredients; the ability to understand and carry out written and oral directions; the ability to work from plans specifications; and related capacities and abilities.

EDUCATION AND EXPERIENCE:

Education: Such as may have been gained through: completion of eight school grades; and

Experience: Such as may have been gained through: employment as a journeyman plasterer.

Or, any combination of education and experience that shall be substantially equivalent to the above education and experience.

SPECIAL REQUIREMENT: At the time of appointment must be physically qualified to perform assigned duties as evidenced by a physician's certificate.

Class Revised: April 27, 1986

Editorial Review: March 15, 2003